EAD828 School Law and Ethics in School Leadership  
Educational Leadership Department  
Eastern Kentucky University, College of Education  
(Master Syllabus Template)

A. DEPARTMENT & CREDITS: Educational Leadership: Three (3) Credits

- Professor's Information:
  - Name:
  - Email:
  - Office Phone:
  - Web:

B. COURSE DESCRIPTION: This course is designed to introduce legal principles and interpretations of constitutional and statutory laws. Judicial decisions and school policies based on those are emphasized. Special attention is given to the school-based decision-making process at the school level.


D. COURSE OBJECTIVES & REQUIRED ACTIVITIES/TOPICS:

- **Course Objectives:**
  1. Identify the legal structure and court systems in Kentucky and the nation.
  2. Locate court case reports and periodicals in the law library.
  3. Identify issues, facts, and holdings of important decisions related to schools.
  4. Identify potential legal issues in actual and hypothetical situations.
  5. Identify the major provisions in the Administrative Code of Ethics.
  6. Identify trends in state and federal court decisions.
  7. Identify the major provisions of Kentucky’s school based decision-making law.
  8. Write school and/or district policies and procedures based on appropriate legal concepts.
  9. Determine when to consult legal counsel.
  10. Gain an understanding of planning for purchasing, inventory, distribution, and control.
  11. Recognize relevant legal terms.

- **Required Activities/Topics:** The following activities/topics are required to be addressed by all faculty teaching this course.
  1. Review/revise site-based council policies. (Required ePortfolio entry)
  2. Identify issues that have legal involvement.
  3. Identify when to contact school board attorney.
  4. Reflect on legal case studies. (Required ePortfolio entry)
  5. Analyze KRS, KARS’s, board policies, and site based policies.
  6. Complete KYPT.
  7. Understand the process of a bill becoming a statute.
  8. Complete course reflection. (Required ePortfolio entry)

E. PROFESSIONAL EDUCATION PROGRAM MODEL:

<table>
<thead>
<tr>
<th>EKU Professional Education Model:</th>
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<td>Effective Educators as Effective People</td>
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F. COURSE REQUIREMENTS & GRADING SCALE:

- Requirements:

- Grading Scale:
  - 90% - 100% = A
  - 80% - 89.9% = B
  - 70% - 79.9% = C
  - 60% - 69.9% = D
  - < 60% = F

G. ADDITIONAL REQUIREMENTS:

H. COURSE OUTLINE:

I. EVALUATION METHOD:

J. STUDENT PROGRESS:

K. ATTENDANCE POLICY:

L. DISABILITIES STATEMENT: If there is any student in this class who is in need of academic accommodations and who is registered with the Office of Services for Students with Disabilities, please make and individual appointment with the course instructor to discuss accommodations. Upon individual request, this syllabus can be made available in alternative forms. If any student who is not registered with the Office of Services for Students with Disabilities has need of academic accommodations, please contact the Office directly either in person on the first floor of Turley House or by telephone at 622-1500.

M. LAST DAY TO DROP: See course catalogue.

N. PROFESSIONAL STRANDS IN THE COLLEGE OF EDUCATION:

- Common Elements of All Professional Education Course Syllabi:
  - FIELD EXPERIENCES: When appropriate: Observation in public schools.
  - METACOGNITION SKILLS: Students will review and analyze research and summarize the thoughts of other researchers as well as analyze their research findings.
  - COMMUNICATION SKILLS: Communication skills will be displayed through
speaking, writing, and class experience.

- **RESEARCH SKILLS/INDEPENDENT LEARNING**: Students will be required to demonstrate research and independent learning skills specified by the instructor.
- **PLANNING SKILLS**: Time management skills are needed in order to participate effectively in Educational Research.
- **TECHNOLOGY**: All products/reports must be word processed and all presentation will be on-line. All tests will also be on-line. Students will be introduced to the Kentucky New Teacher Standards for using technology and relevant criteria including blackboard experiences.
- **PROFESSIONAL/SOCIAL SKILLS**: Students will interact with college instructors, peers, cooperating teachers, and schools.
- **TEAMING/COLLABORATION**: Teaming and collaboration will be encouraged. In the case of Educational Research this requirement will be met through e-Learning teams.
- **CONTINUOUS AUTHENTIC ASSESSMENT**: Students are provided continuous feedback on each requirement. They also have opportunities for self-assessment.
- **DIVERSITY**: Awareness of the diverse characteristics of students and the types of school climates will be an integral component of course and field experiences.
- **INCLUSION/EXCEPTIONALITIES**: Awareness of EXCEPTIONALITIES and inclusive classrooms will be a part of course.