



## Grade 3rd

**Content: Social Studies**

WHEN ANSWERING QUESTIONS IN THIS TEST BOOKLET



**CORRECT MARK**



**INCORRECT MARKS**



- Use only soft black lead pencil (No. 2).
- Do NOT use ink or ball point pen.

- **When marking your answers to multiple-choice questions, mark heavy, dark marks that completely fill the circle. Mark one answer for each question.**
- **Erase completely any marks you wish to change.**
- **Make NO STRAY marks on any page of your test booklet.**
- **For the open-response questions, be sure you write your answers on the lines and spaces provided. Answers or parts of answers written outside the boxed areas cannot be scored.**

*The following is the guide that will be used to evaluate your responses to the open-response questions in this test.*

## SCORING GUIDE

<p><b>SCORE</b> <b>POINT 4</b></p>	<ul style="list-style-type: none"> <li>• <b>Students clearly compare/contrast both characters from the novels.</b></li> <li>• <b>Students answer all parts of the question and use specific details from the book to support their answers.</b></li> <li>• <b>Students' response is clear, organized, and insightful.</b></li> </ul>
<p><b>SCORE</b> <b>POINT 3</b></p>	<ul style="list-style-type: none"> <li>• <b>You demonstrate an understanding of major concepts even though you overlook or misunderstand some less-important ideas or details.</b></li> </ul>
<p><b>SCORE</b> <b>POINT 2</b></p>	<ul style="list-style-type: none"> <li>• <b>You complete some important components of the question and communicate those components clearly</b></li> <li>• <b>You demonstrate that there are gaps in your conceptual understanding.</b></li> </ul>
<p><b>SCORE</b> <b>POINT 1</b></p>	<ul style="list-style-type: none"> <li>• <b>You show minimal understanding of the question.</b></li> <li>• <b>You address only a small portion of the question</b></li> </ul>
<p><b>SCORE</b></p>	<ul style="list-style-type: none"> <li>• <b>Your answer is totally incorrect or irrelevant</b></li> </ul>

**POINT 0**

**BLANK**

- **You did not give any answer at all.**

**OPEN-RESPONSE QUESTIONS**

Read all parts of each open response question before you begin. Write your answers to the open response questions in the space provided in this test booklet. For each open response question, use the grid provided in the test booklet to create any required charts or graphs. If a question does not require a chart or graph, write your written response over the grid lines.

**Write your answer to question 6 in the space provided on the next page.**

*Good Citizenship*

6. The town of “Hapeville” is holding its annual “*Good Citizenship Award.*” Your task is to write a letter to the mayor convincing him why you deserve this award. Identify at least three characteristics that prove good citizenship.

*Do not write on this page. Please write your*

**answer to this open-response question on  
the next page. **

PLEASE GO ON TO THE NEXT PAGE →

**CORE CONTENT:**

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**Scoring Guide**

## **Primary Academic Expectation:**

- 2.16 Students observe, analyze, and interpret human behaviors, social groupings, and institutions to better understand people and the relationships among individuals and among groups.

## **Primary Core Content Code:**

### **SS-EP-1.3.2**

**Students will identify and give examples of good citizenship at home, at school and in the community (e.g., helping with chores, obeying rules, participating in community service projects such as recycling, conserving natural resources, donating food/supplies) and explain why civic engagement in the community is important.**

**DOK 2**

<b>Score</b>	<b>Description</b>
<b>4</b>	<ul style="list-style-type: none"><li>• <b>Student correctly writes the response in letter format.</b></li><li>• <b>Student identifies three or more characteristics of good citizenship.</b></li><li>• <b>Student provides examples of his/her qualities explaining his/her good citizenship.</b></li><li>• <b>Explanation is clear, with adequate support, and details.</b></li></ul>
<b>3</b>	
<b>2</b>	
<b>1</b>	

<b>0</b>	<b>Student's response is totally incorrect or irrelevant.</b>
<b>Blank</b>	<b>No student response.</b>