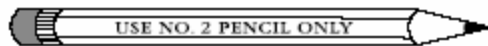




## Grade 5 Social Studies

WHEN ANSWERING QUESTIONS IN THIS TEST BOOKLET



**CORRECT MARK**

**INCORRECT MARKS**



- Use only soft black lead pencil (No. 2).
- Do NOT use ink or ball point pen.
- When marking your answers to multiple-choice questions, mark heavy, dark marks that completely fill the circle. Mark one answer for each question.
- Erase completely any marks you wish to change.
- Make NO STRAY marks on any page of your test booklet.
- For the open-response questions, be sure you write your answers on the lines and spaces provided. Answers or parts of answers written outside the boxed areas cannot be scored.

*The following is the guide that will be used to evaluate your responses to the open-response questions in this test.*

# KENTUCKY GENERAL SCORING GUIDE

**SCORE  
POINT 4**

- **You complete all important components of the question and communicate ideas clearly.**
- **You demonstrate in-depth understanding of the relevant concepts and/or processes.**
- **Where appropriate, you choose more efficient and/or sophisticated processes.**
- **Where appropriate, you offer insightful interpretations or extensions (generalizations, applications, analogies)**

**SCORE  
POINT 3**

- **You complete most important components of the question and communicate clearly.**
- **You demonstrate an understanding of major concepts even though you overlook or misunderstand some less-important ideas or details.**

**SCORE  
POINT 2**

- **You complete some important components of the question and communicate those components clearly**
- **You demonstrate that there are gaps in your conceptual understanding.**

**SCORE  
POINT 1**

- **You show minimal understanding of the question.**
- **You address only a small portion of the question**

**SCORE  
POINT 0**

- **Your answer is totally incorrect or irrelevant**

**BLANK**

- **You did not give any answer at all.**

## SOCIAL STUDIES

**Please mark your answer for each multiple-choice question by filling in the circle completely for the correct answer. Mark only one answer for each question. If you do not know the answer, make your best guess.**

1. Which of the following was *NOT* one of the military tactics or technologies used in the Civil War?
  - ? Trenches
  - ? Hot-air- balloons
  - ? Artillery
  - ? All of these were used in the Civil War.
  
2. Which one of the following statements is *NOT* true about combat conditions in battles like the one at Gettysburg?
  - ? Advancing rows of soldiers were ripped apart by bullets and artillery shells.
  - ? Soldiers fought face-to-face, using bayonets and whatever other weapons they could find.
  - ? Soldiers wounded on the battlefield received medical attention right away.
  - ? All of the above statements are true about combat conditions.
  
3. Which of the following explains why medical care during the Civil War was so poor?
  - ? Doctors had only simple instruments to use for surgery and often did not have medicines or other supplies they needed.
  - ? Conditions in hospital tents and camps were dirty and unhealthful.
  - ? Doctors did not know how to treat some sicknesses and sometimes gave soldiers medicines that were poisonous.
  - ? All of these statements help explain why medical care was so poor.

**PLEASE GO ON TO THE NEXT PAGE →**

4. Which of the following would a Civil War soldier have been least likely to eat?
- ? Hardtack
  - ? Fried chicken
  - ? Coffee
  - ? Pickled meat
5. Which of the following people would have been most likely to have written a letter describing draft riots?
- ? A Confederate officer
  - ? A Union soldier
  - ? The wife of a Union officer
  - ? The sister of a Confederate soldier

**PLEASE GO ON TO THE NEXT PAGE →**


## SOCIAL STUDIES OPEN-RESPONSE QUESTIONS

**Read all parts of each open-response question before you begin. Write your answers to the open-response questions in the space provided in this test booklet.**

**Write your answer to question 6 in the space provided on the next page.**

### *The Life of a Civil War Soldier*

6. Life for soldiers during the Civil War was extremely difficult. Many aspects of their lives were affected by the harsh conditions.
- A. List two physical aspects of a soldier's life that were affected during the Civil War.
  - B. Discuss the impacts of those two physical aspects.
  - C. Compare those two physical aspects of a soldier's life during the Civil War to the life of a person today.

**Do not write on this page. Please write your answer to this open-response question on the next page. **

PLEASE GO ON TO THE NEXT PAGE →

## SOCIAL STUDIES

6

---

---

---

---

STOP! 