

Eastern Kentucky University Professional Education Portfolio Scoring Rubric

Student's Name		Student ID SS#:		Date of Review		
Reviewers						
This rubric applies to:	<input type="checkbox"/>	Electronic Portfolio	The portfolio review and interview is one of the requirements for:	<input type="checkbox"/>	Admission to Teacher Education	
	<input type="checkbox"/>	Binder Portfolio		<input type="checkbox"/>	Admission to Student Teaching	
	Eportfolio URL:			<input type="checkbox"/>	Exit from Student Teaching	
SCORING PROCEDURE						
1. The portfolio is to be presented to the review committee by the candidate. 2. It is the responsibility of the candidate to explain how the criteria of the rubric are met. 3. The review will be conducted by at least two faculty members. At the secondary level one of the reviewers has to be the Educational Counselor. The scores by the faculty members will require a consensus agreement based on professional judgment.						
The portfolio is to be scored using the following categories and criteria. Circle the evaluation statement score for each criterion. All items must be scored with a number: 1 (Not Satisfactory), 2 (Making Progress), or 3 (Satisfactory)						
I. Home Page/Cover Page and Title Page				Circle Score		
A. All items completed and acceptable				1	2	3
B. Personal introduction informative and professionally prepared				1	2	3
C. Technology effectively used such as: alignment, spacing, audio, video or graphics				1	2	3
Missing Items:				I. TOTAL		Out of 9
COMMENTS:						
II. Introductory Items (All items are required)				Circle Score		
<ul style="list-style-type: none"> ▪ Letter of presentation ▪ Philosophy of Education ▪ Resume ▪ Portfolio at a glance ▪ Reflection on Portfolio ▪ Authorship 						
A. All required items included				1	2	3
B. Content informative and well-written				1	2	3
C. Spelling, grammar and mechanics professional (1 or fewer errors)				1	2	3
D. Technology effectively used such as: alignment, spacing, graphics, audio/video, Power Point, hyperlinks and professional appearance				1	2	3
Missing Items:				II. TOTAL		Out of 12
COMMENTS:						
III. Standard Entries				Circle Score		
<ul style="list-style-type: none"> ▪ Teacher Education Program Admission Interview – (Required Entries: Professional Growth Plan (Standard VII); Mentoring Project (Standard VI)) ▪ Student Teaching and Exit Interviews – Minimum of one entry for each standard required 						
A. All required items included				1	2	3
B. Content informative and well-written				1	2	3

C. Spelling, grammar and mechanics professional (1 or fewer errors)	1	2	3
D. Technology effectively used such as: alignment, spacing, graphics, audio/video, Power Point, hyperlinks and professional appearance	1	2	3
Missing Items: COMMENTS:	III. TOTAL		Out of 12
IV. Overall Reflection Entries <ul style="list-style-type: none"> ▪ Teacher Education Program Admission Interview – Mentoring Project Reflection, Reflection on Professional Growth Plan; Overall Reflection of Portfolio ▪ Student Teaching and Exit Interviews –Reflection Entry for Each Standard Entry; Overall Reflection on Portfolio 	Circle Score		
A. All required items included	1	2	3
B. Content informative and well-written	1	2	3
C. Spelling, grammar and mechanics professional (1 or fewer errors)	1	2	3
D. Technology effectively used such as: alignment, spacing, graphics, audio/video, Power Point, hyperlinks and professional appearance	1	2	3
Missing Items: COMMENTS:	IV. TOTAL		Out of 12
V. Disposition Entries <ul style="list-style-type: none"> ▪ Teacher Education Program Admission and Student Teaching Exit Interviews 3 Entries required May use assignments from EDF 103, EDF 203 and/ or EDF 310 	Circle Score		
A. All required items included	1	2	3
B. Content informative and well-written	1	2	3
C. Spelling, grammar and mechanics professional (1 or fewer errors)	1	2	3
D. Technology effectively used such as: alignment, spacing, graphics, audio/video, Power Point, hyperlinks and professional appearance	1	2	3
Missing Items: COMMENTS:	V. TOTAL		Out of 12
Add the subtotals for sections one through five for the overall portfolio score.	Overall Score		Out of 57

Eastern Kentucky University
Experienced Teacher Portfolio Review Scoring Rubric

Student's Name		Student ID SS#:		Date of Review			
Reviewers							
This rubric applies to:	<input type="checkbox"/> Electronic Portfolio	The portfolio review and interview is one of the requirements for:	<input type="checkbox"/> Admission to Candidacy				
	eportfolio URL:		<input type="checkbox"/> Mid-program Review				
			<input type="checkbox"/> Exit from Program				
SCORING PROCEDURE							
<p>4. The portfolio is to be presented to the review committee by the candidate.</p> <p>5. It is the responsibility of the candidate to explain how the criteria of the rubric are met.</p> <p>6. The review will be conducted by at least two faculty members. At the secondary level one of the reviewers has to be the Educational Counselor. The scores by the faculty members will require a consensus agreement based on professional judgment.</p>							
<p>The portfolio is to be scored using the following categories and criteria. Circle the evaluation statement score for each criterion. All items must be scored with a number: 1 (Not Satisfactory), 2 (Making Progress), or 3 (Satisfactory)</p>							
I. Home Page/Cover Page and Title Page					Circle Score		
A. All items completed and acceptable					1	2	3
B. Personal introduction informative and professionally prepared					1	2	3
C. Technology effectively used such as: alignment, spacing, audio, video or graphics					1	2	3
Missing Items:					I. TOTAL		Out of 9
COMMENTS:							
II. Introductory Items					Circle Score		
(All items are required) <ul style="list-style-type: none"> ▪ Letter of presentation ▪ Philosophy of Education ▪ Resume ▪ Portfolio at a glance ▪ Reflection on Portfolio ▪ Authorship 							
A. All required items included					1	2	3
B. Content informative and well-written					1	2	3
C. Spelling, grammar and mechanics professional (1 or fewer errors)					1	2	3
D. Technology effectively used such as: alignment, spacing, graphics, audio/video, Power Point, hyperlinks and professional appearance					1	2	3
Missing Items:					II. TOTAL		Out of 12
COMMENTS:							
III. Standard Entries					Circle Score		
<ul style="list-style-type: none"> ▪ Required Entries: Professional Improvement Plan (Standard IX) ▪ Minimum of two entries for each standard required 							
A. All required items included					1	2	3
B. Content informative and well-written					1	2	3
C. Spelling, grammar and mechanics professional (1 or fewer errors)					1	2	3

D. Technology effectively used such as: alignment, spacing, graphics, audio/video, Power Point, hyperlinks and professional appearance	1	2	3
Missing Items: COMMENTS:	III. TOTAL		Out of 12
IV. Overall Reflection Entries <ul style="list-style-type: none"> ▪ Reflection on Professional Improvement Plan; Overall Reflection of Portfolio; ▪ Reflection Entry for Each Standard Entry 	Circle Score		
A. All required items included	1	2	3
B. Content informative and well-written	1	2	3
C. Spelling, grammar and mechanics professional (1 or fewer errors)	1	2	3
D. Technology effectively used such as: alignment, spacing, graphics, audio/video, Power Point, hyperlinks and professional appearance	1	2	3
Missing Items: COMMENTS:	IV. TOTAL		Out of 12
V. Disposition Entries 3 Entries required	Circle Score		
A. All required items included	1	2	3
B. Content informative and well-written	1	2	3
C. Spelling, grammar and mechanics professional (1 or fewer errors)	1	2	3
D. Technology effectively used such as: alignment, spacing, graphics, audio/video, Power Point, hyperlinks and professional appearance	1	2	3
Missing Items: COMMENTS:	V. TOTAL		Out of 12
Add the subtotals for sections one through five for the overall portfolio score.	Overall Score		Out of 57

