During class a group of us was asked to find a lesson plan and then each of us to make a teacher sample of it. We were to split up jobs between each member of the group. The jobs were find an art reproduction to go with our lesson, pass out the materials, have directions hanging somewhere in the room, give positive feedback to the rest of the class, and two people to evaluate our presentation of our group teaching lab. We picked a lesson called Shoe Fish and our job was to teach it to our classmates which was going to be whatever the grade level our lesson plan was for.

Our lesson was for a third grade classroom. My job was to pass out the materials to the class. Jenny discussed art vocabulary words. As she went through the steps and explained what they were to do at each step we all held our teacher reproductions of our shoe fish up so the class could see them. Ashley then went over the art reproduction we had picked to go along with our lesson. Our lesson is below:

Shoe Fish

What You Need:

- Shoes
- Pencil
- 9x12 paper or bigger if you wan't to make an aquarium
- Crayons or Markers

What You Do:

1. Have students take off one of their shoes and trace the bottom of it.
2. Then have them create fins, gills, eyes, mouth, and scales for their fish.
3. When the drawing is complete have them color with markers.
   - *Note: You can have them cut out their fish and glue them on a huge piece of paper, and then have them draw a background. This looks like the fish are swimming in an aquarium.

The kids really get a kick out of taking their shoes off in class, and turning it into art!!

Recommended Books

**The Adventures of Max the Minnow**
by William Boniface, Don Sullivan
A small fish sets off to become the biggest fish of all, only to learn to appreciate himself as he is.

Sonya and Melanie walked around the room and gave positive feedback to the students about their art work and how well each one of them were doing. As the students started their work we would do each step one at a time so everyone could keep up at the same pace.
At the end of the lesson when we were finished, Jaime and Christin got up in front of the class and gave us their evaluation of how we did. Overall, from them we did well. We demonstrated each step and gave positive feedback to the children.

I think after doing this group project I learned that working with others sometimes makes things easier. I also met and got to know people I didn't really know before. This taught me that working as a team always makes everything easier and you get everything done better. Looking back at this lesson I think we could have improved our lesson if we had read a book to our class like the lesson plan suggested, also I think that maybe at the end gave the children a little treat such as the little baked gold fish, I think they would enjoy that. This also taught me how to communicate and work with others that I may not know or never met.