Reflection

I did not look forward to doing my mentoring project. I already had enough projects to keep busy for the entire semester and here was another one to add to the list. However, I revamped my schedule and was able to spend fifteen delightful hours with two little girls named Kayla and Lauren. My opinion of the mentoring project changed considerably upon completion.

My initial plans were to spend time with the girls during their regularly scheduled Girl Scout meetings. However, they changed their meetings during the spring months because of spring vacations and other unforeseen activities so Girl Scout meetings would not be sufficient to meet the required fifteen hours. Therefore, we met with each other during school hours, choir practice, and a celebration dinner. I think this gave me a broader view of the girls and the world in which they live.

I worked with each girl on different things because they are one year apart in age. Kayla is a precocious third grader with a comment for everything that happens. This talkativeness sometimes gets her in trouble at school. I helped her in several areas. The area that she is most proud of was her keyboarding skills. I observed her trying to type with her index fingers only. I instructed her on “home row” and how the “j” and “f” key have little bumps on them. She was thrilled to learn this little fact that grownups take for granted.

I worked with Lauren in several areas. We spent time in the computer lab working on her “letter to the editor” portfolio piece. She had already put ideas together in a rough format. I was able to point out a few areas that needed improvement. She was very open
to any suggestions I gave. I also attended science lab with her. I enjoyed watching her work through the problem, “Why does the candle go out under a jar?”

I enjoyed the special time that I spent with Kayla and Lauren. They say that I spoiled them with all the special attention they received. I think they spoiled me by allowing me to be a part of their lives.