Lesson Plan

Name: Cindy Dazey                     Date: 11/20/02                      Age/Grade Level: 2nd
Subject: English           # of Students: 20          # of IEP Students: 1
Major Content: Comprehension       Unit Title: Thanksgiving

Goals and Objectives

Students will be able to describe the events in the story.

Connections

By making predictions on what will come next in the story and describing actions of a character in the story students will experience instruction in A. E. 1.3 interpret and apply meaning from listening. RD-E-1.0.9 Explain a character’s actions based on a passage.

Context:

This lesson would fit into a unit on using percents. It would be a mid unit lesson.

Resources

The book. The Turkey Saves The Day by Shelagh Canning
Make a turkey sheet
Pencil, paper, crayons, scissors and glue

Procedures

1. Give the title of the book and have students make predictions about what the story will be about. Write their predictions on the board.
2. Read the book The Turkey Saves The Day.
3. Look at their predictions. Ask if any of the predictions made were right.
4. Discuss the book. Ask: Now that we have read the book how did the turkey save the day? (he scared the fox off so the fox would not bother the animals any more because he was afraid of the turkey).
5. Ask: What was the turkey’s name? (Toby)
6. Ask: Why did Toby try to find a safe place to hide? (because the owl told Toby about Thanksgiving and how turkey is eaten at Thanksgiving).
7. Ask: Why do you think the animals were afraid of the fox? (because the animals knew that the fox would eat them).
8. Ask: Why did the farmer not have the turkey for dinner? (because the farmer knew that the turkey made the horse calm and gentle.
9. Ask: What was the horse’s name? (Nutmeg)
10. Ask: Why did the turkey try to hide? (because the owl told the turkey that families eat turkey’s on Thanksgiving and that Thanksgiving was next week?).
11. Have the students write another ending to the story.
12. Have the students share their story with the class.
13. Give the students Make a Turkey sheet.
14. Read the directions.
**Student Assessment**

To show how students have accomplished the objective each student will answer the questions and write another ending to the story.

**Reflection**

The children had more of a difficult time answering some of the questions then I had expected. Names of the characters were hard for them to remember. It took more questions than I thought would be needed. When reading this story I think that I should have stopped and asked questions about the book.