Course Objectives

-- From the English Department's Composition Booklet:

1. Use rhetorical strategies and choose appropriate strategies and styles for varied purposes and audiences.
   New Teacher Standard 2.4. Shows flexibility and modifies classroom processes and instructional procedures as the situation demands.
2. Use appropriate grammar, etc.
3. Write in appropriate styles etc.
   New Teacher Standard 1.4. Proposes learning experiences that challenge, motivate, and actively involve the learner.
4. Locate, read, and assess varied research materials and resources
   New Teacher Standard 1.5. Proposes learning experiences that are developmentally appropriate for learners. Describes experiences for multiple levels of complexity to accommodate students at different levels of performance.
5. Read critically through self-reflection, peer review, reader response.
6. Use documentation style and cite sources
   New Teacher Standard 1.8. Includes creative and appropriate use of technology as a tool to enhance student learning.
7. Academic honesty

-- For the PT3 Grant Courses

Students in our 102 courses will develop the abilities to:
1. Reflect critically on what they know and how they know it
New Teacher Standard 3.4. Uses multiple teaching/learning strategies that are appropriate to student development level and actively engages students in individual and cooperative learning experiences.
New Teacher Standard 4.4. Promotes student self-assessment using established criteria and focuses student attention on what needs to be done to move to the next performance level.

2. Generate researchable questions based on their reflections on knowledge (learn to ask questions they can own)
New Teacher Standard 3.3. Models/demonstrates the skills, concepts, attributes, and/or thinking processes to be learned.

3. Find and employ print, electronic, textual, visual, and other resources to answer these questions (texts, artifacts, drama, photographs, video, audio)
New Teacher Standard 1.8. Includes creative and appropriate use of technology as a tool to enhance student learning.
New Teacher Standard 3.2. Links learning with students' prior knowledge, experiences, and family and cultural backgrounds.
New Teacher Standard 3.11. Makes creative and appropriate use of media and technology.
New Teacher Standard 8.2. Effectively applies the methods of inquiry related to the certified academic areas.

4. Inquire: Read and evaluate resources for relevance and interest (recognize fallacies in reasoning and various kinds of rhetorical appeals, understand uses of statistics and graphics)
5. Analyze and synthesize these resources
6. Discuss and debate issues raised by the inquiry, orally and in print, in person and in virtual forums
7. Use appropriate rhetorical (print and non-print) strategies to fulfill various purposes for various audiences
8. Employ and integrate resources in a rhetorically appropriate way to present/publish results of the inquiry
9. Cite and document sources correctly, effectively, and ethically