My participation in the mentoring project has helped me become use to teaching one on one with the students. Mentoring has also helped me to make myself aware of the unexpected questions children might ask. While doing the mentoring project I devoted 15 hours of my time to students at Right Fork Elementary. I worked with various age groups starting in the primary and participating in the kindergarten program. My supervisors were Bobbi Collett, Renee Howard, and John Lefevers.

These educators were very concerned with the progress of the students. They participated in the activities the children were doing. I enjoyed working with these teachers a great deal. I feel they were great role models for myself as well as the children. I feel I have learned a great deal working with these teachers and the students. A project like mentoring makes me more eager to be the supervisor that the student.

The students I worked with for the four days at Right Fork concentrated a lot on reading. Right Fork has a program called SFA reading. The program is mainly comprehension. The students listen to a story and ask questions. They are also expected to answer the questions the teacher has for them. My job as a mentor was to help the children to understand the words that were complicated for them. I helped the children sound out the syllables of the words until they reach an understanding of how the words were pronounced.

On the second day we did one on one tutoring in 20 min slots. On this day the students were working on Phonics, sight words, and writing. I answered all of the questions the students had and helped them to put their words into a story. If a child was not capable of comprehending the phonics of words yet, I helped them to draw a picture of the object or word they were confused about. This seemed to give them a better understanding of language. Each student was given the same time limit; this way one student did not feel like the other was getting more attention.

On the third and fourth days I also worked with the SFA program. I worked one on one the entire time I was there. The students became close to me and started feeling really comfortable with me. I felt like I was right were I needed to be when the students started calling me Miss Bullins. It was a moment of relaxation knowing I felt like I had made the right decision.
During my observation I learned how important is to be apart of what the child is doing. The teachers I worked with were wonderful. They were very attentive to explain any questions I had. They really seemed to enjoy the job they do and they were good at it. They were excellent examples of the teachers we talked about that children will remember.

I feel this has been an overall good learning hands on experience for me. I hope to be one of those teachers that the children will remember in the years to come. I plan on working my hardest to comprehend what my professors and the teachers I work with have to teach me. With their help I hope to one of the best educators the future could ever ask for.