At the beginning of this semester, I knew that I would have to be involved with kids on an individual basis. I couldn’t wait. This is something that I truly enjoyed about working with kids. I loved being with them on their individual level. That is when a teacher makes a true difference.

The first part of mentoring was done in Corbin at my old middle school. It was under the eighth grade social studies teacher Coach Willard Farris I had taken classes from Coach Farris when I was in Middle School. I can still remember his dedication to each student. I hoped that some of his dedication would rub off on me. I would be working in his after school program. This was for children who had missed days or for one of the student I worked with it was to help him catch up after he had to miss a few days for fighting.

The first day was spent with two children Mandy and Ike. They were both behind quite a bit, they hadn’t missed any days they were just a little slower than the other students. I went over the chapter with them page-by-page and stopped after every section and did the questions. Then at the end of the chapter we did the review questions and the keys terms. The next day there was student in there named Julie who had missed a couple days because of a stomach virus. She didn’t have social studies homework she had a packet of math homework. This made me happy because math is really my strong subject even
though it was geometry, which is not my strongest subject. I also enjoyed it because social studies kind of makes me bored. On the third day I helped a student who was having trouble with a particular section in social studies he had made a bad a grade on a test and Coach Farris was going to give him another chance on it. On my last day I got to the chance to work with a student who had been placed in the “safe room” this is were the students who are causing problems have to go. Adam had gotten into a fight and had fallen behind a lot because of all the class he missed.

I had to stop doing my mentoring on this level because even though it was convenient for me I didn’t feel like I was meant to be there. These students were much older than the students I want to someday teach. The next week I started mentoring at model lab in Mark Cornettes room. He teaches third grade, and this is the exact grade I want to someday teach. I was also helping student with math, which is also my emphasis. The fist day I was there I gave Taylor K., Taylor B., and Stephanie some flash cards over their multiplication problems they were having trouble with. After that we finished up the day learning how to play a game. The next day I was there we played the game all day. That game is so confusing! The following Monday when I came back I helped Stephanie with a worksheet she didn’t get completed in class. They had to round number to the nearest tenth or hundredth then add the together to approximate the final answers. On Wednesday I helped Brian with the same worksheet he had a considerably more amount of trouble with it than Stephanie because he had missed the last few days of school. The following Monday I helped Taylor K., and Taylor B, with a worksheet over adding four digit numbers when we were finished we play a computer math game. That Wednesday everybody was done with there all of his or her homework so we all played
Quizmo for the whole time. Quizmo is a game like bingo I would give them a math problem and they would have to see if the answer was on their card. On Monday I helped the students finish some worksheets then we finished up by playing quizmo the rest of the day. On Wednesday we played the game I talked about earlier, the one that I thought was really confusing. My last Monday there I helped the students finish their homework then me and Stephanie played a computer game. On the last day I was there Mr. Cornette was reviewing for a test, so the only person who was available to work with was Taylor K., so her and me played Quizmo together.

I really got a lot out of my mentoring and I don’t believe I could have had a more enjoyable time. The only thing I would have changed would have been spending more time in the elementary class. I really think I could have got more out of spending time with those children. But one thing I really learned was that my place in education is with elementary age students. I believe they respond to me really well and I do the same to them.