Lesson Plan Form for KERA/KTIP

Name: Judy Maupin Date: 9/11/01 Lesson Length: 55 minutes
School: Casey Middle Age/Grade Level: 6th #OF S’s: 20
Subject: Social Studies Topic: Ancient Egypt #OF IEP’s: 1

OBJECTIVE/CONCEPT(S)
Jobs of Ancient Egypt have similarities and differences when compared to the jobs of today’s world.

Objective:
Compare and Contrast Ancient Egyptian jobs to modern jobs.

CONNECTIONS
Academic Expectations
2.20 Students understand, analyze, and interpret historical events, conditions, trends and issues to develop historical perspectives.

Kentucky Program of Studies
Historical Perspective: examine how human and physical geography influence past decisions and events.

Core Content
Culture and Society: Culture is influenced by language, literature, arts, beliefs, and behaviors and may result in unique perspectives.

CONTEXT
This is a lesson in conjunction with a unit on Ancient Egypt.

MATERIALS/TECHNOLOGY
Materials: Days of the Pharaoh
Paper
Pencils
Employment section of newspaper
Worksheet on the Egyptian Worker

PROCEDURES
The teacher will:
• Read Days of the Pharaoh.
• Discuss with the students the different types of jobs.
• Pass out employment section of newspaper.
• Pass out worksheet to compare Ancient Egypt and modern jobs.

The student will:
• Listen to Days of the Pharaoh.
• Keep a list of various workers in the story.
• Look in employment section for jobs that may compare to those in Ancient Egypt.
• Complete worksheet.

STUDENT ASSESSMENT
Each student will identify 20 jobs of our society and their similarities to jobs of Ancient Egypt and write a brief description of each.

ADAPTATION/MODIFICATION
Jantzen, a child who has a learning disability, will have a peer tutor to assist him with researching the employment section and writing the brief descriptions.

REFLECTION/ANALYSIS OF TEACHING AND LEARNING

LESSON EXTENSION/FOLLOW-UP