Lesson Plan Form For KERA/KTIP

NAME  Regenia House                         DATE 9-26-96                LESSON LENGTH 20 minutes
SCHOOL  Gina’s Elementary               AGE/GRADE LEVEL Kindergarten    # OF S’s 20
SUBJECT  Science/Mathematics          TOPIC  Butterflies                      # OF IEP’s = 1

OBJECTIVES/CONCEPT(S)
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Caterpillars will turn into butterflies or moths.
Students will:
1. Listen and discuss The Very Hungry Caterpillar.
2. Discuss how caterpillars turn into butterflies.
3. Write in a book their ideas about the story.

CONNECTIONS
  Academic Expectations
  2.6 Students understand how living and non-living things change over time and the factors that influence that change.
  2.7 Students understand number concepts and use numbers appropriately and accurately
  Core Content
  Number Conception: Develop meaning of addition and subtraction using physical objects.

Kentucky Program Of Studies

CONTEXT
This is part of a thematic unit on insects.

MATERIALS/TECHNOLOGY
  Materials:                                                             Technology:
  The Very Hungry Caterpillar Book.                       Scanners for pictures of butterfly process
  Blank butterfly books                                  pencils

PROCEDURES
  The Teacher will:
  1. Read The Very Hungry Caterpillar.
  2. Discuss the process of how caterpillars turn into butterflies.
  3. Have pictures of the process hanging up in the room.
  4. Give children books to write in.
STUDENT ASSESSMENT

The teacher will:
1. Listen to the student answer at least one question.
2. Watch all students make a book with all parts of the process.
3. Give the students an opportunity to ask questions about what we covered.

ADAPTATION/MODIFICATION

Stephen has an Attention Deficit/Hyperactivity Disorder (ADHD). I will repeat any items he does not understand. I will also help him if he does not remember the steps to the process. I will encourage him to look at the pictures in the room if he starts moving around. I will also encourage him to move like a butterfly around the room and get the other students to join in. The aide will work with him will he is doing each activity.

REFLECTION/ANALYSIS OF TEACHING AND LEARNING

LESSON EXTENSION /FOLLOW-UP