OBJECTIVES/CONCEPTS

The trumpet is a unique musical instrument that is part of the brass family

Students will:
1. Listen to and identify the sound of the trumpet.
2. Identify some members of the brass family.
3. Identify various timbres of trumpet sounds.

CONNECTIONS

Academic Expectations
1.4 Students make sense of the various messages to which they listen.
3.23 Students analyze their own and others’ artistic products and performances using accepted standards.
5.3 Students organize information to develop or change the understanding of a concept.

Kentucky Core Content
AH-E.1.1.36 Timbre: instrument families, voice parts, sounds of voices and instruments.
AH-E.1.1.39 Recognize and be able to distinguish families of instruments and/or timbres.

National Standards of Music
Standard 6 Listening to, analyzing, and describing music.

CONTEXT

This is a lesson that is a little more advanced than just an introduction to the many different families of instruments.

MATERIALS/TECHNOLOGY

Materials list:
- Trumpet
- Taped trumpet music
- Harmon mute
- Plunger mute
- Tunes to play: *Charlie Parker OmniBook*, and classical solo piece.
PROCEDURES
Introduce myself (music student at EKU, learning to be music teacher like their music teacher).
Refresher about trumpet and the brass family: Trombone, Tuba, Horn, and Baritone.
How sound is made (buzz lips-have them buzz).
Describe what mutes do to the sound of the trumpet.
Play parts of solo pieces from above.
Play tape with various trumpet styles.

STUDENT ASSESSMENT

Short Term:
   Teacher observation – student questioning
Long Term:
   Written assessment by music teachers.