OBJECTIVES/CONCEPTS

The trumpet is a unique musical instrument that is part of the brass family

Students will:
1. Listen to and identify the sound of the trumpet.
2. Listen to various short popular tunes.
3. Be told the various brass family instruments.

CONNECTIONS

Academic Expectations
1.4 Students make sense of the various messages to which they listen.
3.23 Students analyze their own and others’ artistic products and performances using accepted standards.
5.3 Students organize information to develop or change the understanding of a concept.

Kentucky Core Content
AH-E.1.1.36 Timbre: instrument families, voice parts, sounds of voices and instruments.
AH-E.1.1.39 Recognize and be able to distinguish families of instruments and/or timbres.

National Standards of Music
Standard 6 Listening to, analyzing, and describing music.

CONTEXT

This is a lesson that is an introduction to the many different families of instruments.

MATERIALS/TECHNOLOGY

Materials list:
  Trumpet
  Tunes to play: Pop *Goes the Weasel*, and *Jingle Bells*
PROCEDURES
Introduce myself (music student at EKU, learning to be music teacher like their music teacher).
Introduction about trumpet and the brass family: Trombone, Tuba, Horn, and Baritone.
How sound is made (buzz lips-have them buzz)
Play parts of solo pieces from above.

STUDENT ASSESSMENT
Short Term:
  Teacher observation – student questioning
Long Term:
  Written assessment by music teachers.