COE P/T Mentoring Program: Technological Achievements-Scholarship or Teaching?

General guidelines for using work to be counted in the scholarship area v. teaching area included:

1. A reflection paper indicating what specific technological skills the author had used or learned in the process.

2. History of the project and the author’s specific role in it.

3. Documentation of peer review of the project (from a Regional University expectation).

4. Documentation of peer credentials to be able to review or judge the work

5. Evaluation of the project in terms of ideas presented, formating navigation, and actual content.

6. Statement of how current is the project and has it been updated.

7. Information on guestbook numbers and other details.

8. Follow-up comments from those who have used the product.

9. Documentation if the product has been referenced by other authors.

10. Partnering for our products and how one person in the partnership may have more technological skill than the other, much like when folks partner with statisticians for research projects.

A sample list of folks who expressed interested in the area of Technological Achievements in Scholarship:
Mary Ann Kolloff
Fred Kolloff
Debbie Haydon
Karen Dilka
Jaleh Rezaie
Gene Kleppinger
Joanna Dickey
Patricia Stevens
Kathryn Polmanteer
Dorie Combs
Connie Callahan
Paul Wirtz
Justin Cooper
Vicki Brashear
Neal Gray
Paul Erickson
Steve Hyndman
Earl Newby
Margaret Davis
Norman Powell
Faye Newsome
Dorothy Bowen