NEW TEACHER STANDARDS AND BENCHMARKS

STANDARD I THE TEACHER DESIGNS AND PLANS INSTRUCTION
STANDARD I BENCHMARKS
The teacher’s plan:

a. includes objectives that describe student learning that is congruent with the Program of Studies for Kentucky Schools (Grades Primary-12) and Kentucky’s Core Content for Assessment (Version 3.0) and national standards (when appropriate).
b. includes formative and summative assessments that target learning objectives.
c. addresses the achievement levels and the cultural attributes of all students in the class.
d. connects instruction to real-life situations and other disciplines.
e. integrates media and technology into instruction.
f. includes multiple level and higher order thinking tasks.

Sources of Evidence: Pre-observation Conference/Lesson Plan and Portfolio Review

STANDARD VIII THE TEACHER DEMONSTRATES APPLIED CONTENT KNOWLEDGE
STANDARD VIII BENCHMARKS
The teacher:

a. demonstrates command of subject knowledge within discipline.
b. communicates accurate knowledge of content.
c. guides students to understand content from various perspectives.
d. demonstrates a repertoire of discipline-specific instructional strategies.
e. connects content to real-life situations and other disciplines.
f. identifies and addresses misconceptions related to the content.

Source of Evidence: Observation

STANDARD II THE TEACHER CREATES AND MAINTAINS A LEARNING CLIMATE FOR STUDENTS
STANDARD II BENCHMARKS
The teacher:

a. communicates high expectations for all students.
b. supports student diversity and addresses individual needs.
c. uses positive classroom management techniques that foster self-control and self-discipline to create and sustain a climate that motivates students to learn.
d. facilitates mutual respect among class members through cooperative and independent learning activities.
e. employs creative and flexible use of instructional time and materials.
f. supports instruction through the creative, flexible, and safe use of physical space.

Source of Evidence: Observation

STANDARD III THE TEACHER IMPLEMENTS/MANAGES INSTRUCTION
STANDARD III BENCHMARKS
The teacher:

a. uses appropriate strategies to engage students in learning content that is aligned with the Kentucky Program of Studies and the Core Content for Assessment.
b. uses both formative and summative assessment to guide instruction.
c. implements instruction that addresses the abilities and the cultural attributes of all students in class.
d. facilitates the engagement of students in a variety of tasks that reflect real-life situations.
e. integrates media and technology into instruction.
f. engages students in thinking and problem solving tasks.

Source of Evidence: Observation
NEW TEACHER STANDARDS AND BENCHMARKS

STANDARD IV   THE TEACHER ASSESSES AND COMMUNICATES LEARNING RESULTS
STANDARD IV BENCHMARKS
The teacher:
   a. aligns assessment with the Kentucky Program of Studies and the Core Content for Assessment.
   b. uses multiple assessments and sources of data.
   c. uses formative and summative measures to monitor the progress of all students.
   d. provides assessments that address the diverse learning needs of all students.
   e. conducts individual and group analyses of learning.
   f. communicates the analysis of learning results to students and parents.
   g. promotes student self-assessment.
Sources of Evidence: Observation and Portfolio Review

STANDARD V   THE TEACHER REFLECTS UPON AND EVALUATES TEACHING AND LEARNING
STANDARD V BENCHMARKS
The teacher:
   a. focuses on student learning.
   b. describes a plan for improving instructional practice.
   c. describes a plan for advancing student learning.
   d. identifies professional growth needs.
Sources of Evidence: Post-observation Conference and Portfolio Review

STANDARD VI   THE TEACHER COLLABORATES WITH COLLEAGUES/PARENTS/OTHERS
STANDARD VI BENCHMARKS
The teacher:
   a. identifies situations when and where collaboration will enhance student learning.
   b. develops a plan for collaboration.
   c. engages in collaboration to improve student learning.
   d. analyzes the results of collaborative efforts.
Source of Evidence: Portfolio Review

STANDARD VII   THE TEACHER EVALUATES HIS/HER TEACHING PERFORMANCE AND IMPLEMENTS A PROFESSIONAL DEVELOPMENT PLAN
STANDARD VII BENCHMARKS
The teacher:
   a. assesses his/her professional performance level.
   b. identifies priority needs of professional development.
   c. designs a plan to address professional growth needs in priority area(s).
   d. shows evidence of professional growth resulting from the implementation of the plan.
Source of Evidence: Portfolio Review

STANDARD IX   THE TEACHER DEMONSTRATES THE USE OF TECHNOLOGY
STANDARD IX BENCHMARKS
The teacher:
   a. uses multiple applications to support student learning.
   b. selects appropriate technology to enhance instruction.
   c. integrates student use of technology.
   d. addresses special learning needs through technology.
   e. promotes ethical and legal use of technology disciplines.
Sources of Evidence: Observation and Portfolio Review